



Census Profile, 2016 Census

Happy Valley-Goose Bay, Town [Census subdivision], Newfoundland and Labrador and Division No. 10, Census division [Census division], Newfoundland and Labrador

Select a view:

| Characteristic | Happy Valley-Goose Bay, T (Town) Newfoundland and Labrador [Census subdivision] | | | Division No. 10, CDR (Census division) Newfoundland and Labrador [Census division] | | |
|---|---|-------|--------|---|-------|--------|
| | Total | Male | Female | Total | Male | Female |
| Highest certificate, diploma or degree | | | | | | |
| Total - Highest certificate, diploma or degree for the population aged 15 years and over in private households - 25% sample data ¹⁴⁶ | 6,435 | 3,165 | 3,270 | 19,560 | 9,835 | 9,730 |
| No certificate, diploma or degree | 1,295 | 665 | 635 | 4,825 | 2,370 | 2,460 |
| Secondary (high) school diploma or equivalency certificate ¹⁴⁷ | 1,350 | 575 | 775 | 4,275 | 1,850 | 2,425 |
| Postsecondary certificate, diploma or degree | 3,785 | 1,925 | 1,860 | 10,465 | 5,620 | 4,845 |
| Apprenticeship or trades certificate or diploma | 885 | 675 | 215 | 2,950 | 2,310 | 640 |
| Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸ | 470 | 295 | 170 | 1,390 | 920 | 480 |
| Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹ | 420 | 375 | 45 | 1,555 | 1,390 | 165 |
| College, CEGEP or other non-university certificate or diploma | 1,830 | 860 | 965 | 5,015 | 2,380 | 2,640 |
| University certificate or diploma below bachelor level | 175 | 65 | 110 | 425 | 160 | 265 |
| University certificate, diploma or degree at bachelor level or above | 890 | 320 | 570 | 2,075 | 770 | 1,305 |
| Bachelor's degree | 675 | 230 | 450 | 1,540 | 580 | 970 |
| University certificate or diploma above bachelor level | 35 | 10 | 25 | 95 | 20 | 75 |
| Degree in medicine, dentistry, veterinary medicine or optometry | 25 | 0 | 25 | 40 | 10 | 30 |
| Master's degree | 150 | 80 | 70 | 370 | 145 | 225 |
| Earned doctorate ¹⁵⁰ | 10 | 0 | 0 | 25 | 10 | 10 |
| Total - Highest certificate, diploma or degree for the population aged 25 to 64 years in private households - 25% sample data ¹⁴⁶ | 4,670 | 2,335 | 2,330 | 14,040 | 7,070 | 6,975 |
| No certificate, diploma or degree | 570 | 295 | 270 | 2,260 | 1,125 | 1,135 |
| Secondary (high) school diploma or equivalency certificate ¹⁴⁷ | 850 | 390 | 465 | 2,775 | 1,145 | 1,625 |
| Postsecondary certificate, diploma or degree | 3,255 | 1,655 | 1,600 | 9,010 | 4,795 | 4,215 |
| Apprenticeship or trades certificate or diploma | 720 | 555 | 165 | 2,440 | 1,925 | 510 |
| Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁸ | 380 | 250 | 130 | 1,170 | 785 | 380 |
| Certificate of Apprenticeship or Certificate of Qualification ¹⁴⁹ | 340 | 305 | 35 | 1,275 | 1,140 | 130 |
| College, CEGEP or other non-university certificate or diploma | 1,600 | 760 | 835 | 4,415 | 2,070 | 2,340 |
| University certificate or diploma below bachelor level | 135 | 60 | 65 | 295 | 130 | 170 |
| University certificate, diploma or degree at bachelor level or above | 805 | 275 | 535 | 1,865 | 665 | 1,195 |
| Bachelor's degree | 610 | 195 | 415 | 1,380 | 495 | 885 |
| University certificate or diploma above bachelor level | 30 | 10 | 25 | 85 | 20 | 65 |
| Degree in medicine, dentistry, veterinary medicine or optometry | 25 | 10 | 25 | 40 | 15 | 30 |
| Master's degree | 135 | 70 | 65 | 330 | 125 | 205 |
| Earned doctorate ¹⁵⁰ | 0 | 10 | 0 | 20 | 10 | 10 |

| Characteristic | Happy Valley-Goose Bay, T (Town) Newfoundland and Labrador [Census subdivision] | | | Division No. 10, CDR (Census division) Newfoundland and Labrador [Census division] | | |
|---|---|-------|--------|---|-------|--------|
| | Total | Male | Female | Total | Male | Female |
| Major field of study - Classification of Instructional Programs (CIP) 2016 | | | | | | |
| Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 15 years and over in private households - 25% sample data ¹⁵¹ | 6,435 | 3,165 | 3,265 | 19,565 | 9,835 | 9,730 |
| No postsecondary certificate, diploma or degree ¹⁵² | 2,650 | 1,235 | 1,405 | 9,100 | 4,215 | 4,885 |
| Education | 230 | 50 | 180 | 645 | 120 | 525 |
| 13. Education | 235 | 50 | 185 | 645 | 120 | 520 |
| Visual and performing arts, and communications technologies | 35 | 10 | 30 | 80 | 30 | 50 |
| 10. Communications technologies/technicians and support services | 10 | 10 | 0 | 20 | 15 | 0 |
| 50. Visual and performing arts | 25 | 10 | 25 | 65 | 20 | 45 |
| Humanities | 145 | 55 | 90 | 285 | 105 | 180 |
| 16. Aboriginal and foreign languages, literatures and linguistics | 20 | 0 | 20 | 30 | 10 | 20 |
| 23. English language and literature/letters | 20 | 10 | 10 | 40 | 20 | 20 |
| 24. Liberal arts and sciences, general studies and humanities | 55 | 15 | 45 | 125 | 25 | 100 |
| 30A Interdisciplinary humanities ¹⁵³ | 0 | 0 | 0 | 0 | 0 | 0 |
| 38. Philosophy and religious studies | 10 | 0 | 0 | 10 | 10 | 0 |
| 39. Theology and religious vocations | 25 | 20 | 10 | 50 | 25 | 25 |
| 54. History | 20 | 15 | 10 | 30 | 10 | 15 |
| 55. French language and literature/letters | 0 | 0 | 0 | 0 | 0 | 10 |
| Social and behavioural sciences and law | 200 | 65 | 135 | 490 | 105 | 385 |
| 05. Area, ethnic, cultural, gender, and group studies | 10 | 0 | 10 | 15 | 0 | 10 |
| 09. Communication, journalism and related programs | 20 | 10 | 0 | 40 | 20 | 20 |
| 19. Family and consumer sciences/human sciences | 65 | 10 | 60 | 175 | 10 | 170 |
| 22. Legal professions and studies | 10 | 0 | 10 | 35 | 10 | 25 |
| 30B Interdisciplinary social and behavioural sciences ¹⁵⁴ | 10 | 10 | 0 | 15 | 0 | 0 |
| 42. Psychology | 35 | 10 | 25 | 80 | 10 | 70 |
| 45. Social sciences | 65 | 20 | 45 | 125 | 50 | 75 |
| Business, management and public administration | 875 | 160 | 715 | 1,925 | 315 | 1,610 |
| 30.16 Accounting and computer science | 15 | 0 | 15 | 15 | 0 | 20 |
| 44. Public administration and social service professions | 65 | 0 | 55 | 125 | 20 | 105 |
| 52. Business, management, marketing and related support services | 795 | 150 | 645 | 1,780 | 295 | 1,485 |
| Physical and life sciences and technologies | 60 | 45 | 15 | 125 | 85 | 45 |
| 26. Biological and biomedical sciences | 10 | 10 | 10 | 25 | 15 | 10 |
| 30.01 Biological and physical sciences | 20 | 10 | 10 | 45 | 30 | 20 |
| 30C Other interdisciplinary physical and life sciences ¹⁵⁵ | 0 | 10 | 0 | 10 | 10 | 0 |
| 40. Physical sciences | 25 | 20 | 0 | 50 | 30 | 20 |
| 41. Science technologies/technicians | 0 | 0 | 0 | 0 | 0 | 10 |
| Mathematics, computer and information sciences | 90 | 30 | 55 | 285 | 100 | 185 |
| 11. Computer and information sciences and support services | 85 | 30 | 50 | 265 | 95 | 180 |
| 25. Library science | 0 | 0 | 0 | 0 | 0 | 10 |
| 27. Mathematics and statistics | 10 | 0 | 10 | 10 | 10 | 10 |
| 30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶ | 0 | 0 | 0 | 0 | 0 | 0 |
| Architecture, engineering, and related technologies | 1,155 | 1,030 | 130 | 4,060 | 3,440 | 620 |
| 04. Architecture and related services | 0 | 0 | 0 | 0 | 0 | 0 |

| Characteristic | Happy Valley-Goose Bay, T (Town) Newfoundland and Labrador [Census subdivision] | | | Division No. 10, CDR (Census division) Newfoundland and Labrador [Census division] | | |
|--|---|-------|--------|---|-------|--------|
| | Total | Male | Female | Total | Male | Female |
| 14. Engineering | 50 | 45 | 10 | 270 | 220 | 55 |
| 15. Engineering technologies and engineering-related fields | 230 | 195 | 35 | 900 | 620 | 275 |
| 30.12 Historic preservation and conservation | 0 | 0 | 0 | 0 | 0 | 0 |
| 46. Construction trades | 395 | 370 | 25 | 990 | 890 | 100 |
| 47. Mechanic and repair technologies/technicians | 375 | 330 | 40 | 1,395 | 1,245 | 145 |
| 48. Precision production | 100 | 85 | 10 | 505 | 465 | 45 |
| Agriculture, natural resources and conservation | 90 | 35 | 50 | 215 | 115 | 100 |
| 01. Agriculture, agriculture operations and related sciences | 20 | 0 | 20 | 50 | 15 | 35 |
| 03. Natural resources and conservation | 65 | 35 | 30 | 170 | 100 | 65 |
| Health and related fields | 375 | 60 | 315 | 880 | 145 | 735 |
| 31. Parks, recreation, leisure and fitness studies | 20 | 15 | 10 | 55 | 35 | 15 |
| 51. Health professions and related programs | 350 | 50 | 295 | 810 | 100 | 710 |
| 60. Dental, medical and veterinary residency programs | 0 | 0 | 10 | 20 | 10 | 0 |
| Personal, protective and transportation services | 535 | 385 | 155 | 1,465 | 1,050 | 415 |
| 12. Personal and culinary services | 140 | 35 | 100 | 355 | 90 | 265 |
| 28. Military science, leadership and operational art | 0 | 0 | 0 | 0 | 10 | 0 |
| 29. Military technologies and applied sciences | 0 | 0 | 0 | 0 | 0 | 0 |
| 43. Security and protective services | 95 | 80 | 15 | 210 | 160 | 50 |
| 49. Transportation and materials moving | 300 | 260 | 35 | 900 | 800 | 105 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 |
| 30.99 Multidisciplinary/interdisciplinary studies, other | 0 | 0 | 0 | 0 | 0 | 0 |
| Total - Major field of study - Classification of Instructional Programs (CIP) 2016 for the population aged 25 to 64 years in private households - 25% sample data ¹⁵¹ | 4,670 | 2,340 | 2,335 | 14,040 | 7,070 | 6,975 |
| No postsecondary certificate, diploma or degree ¹⁵² | 1,415 | 680 | 735 | 5,035 | 2,275 | 2,760 |
| Education | 190 | 40 | 145 | 535 | 105 | 435 |
| 13. Education | 190 | 40 | 145 | 540 | 105 | 435 |
| Visual and performing arts, and communications technologies | 30 | 10 | 20 | 70 | 25 | 40 |
| 10. Communications technologies/technicians and support services | 10 | 10 | 0 | 15 | 15 | 0 |
| 50. Visual and performing arts | 20 | 0 | 20 | 55 | 15 | 35 |
| Humanities | 105 | 45 | 60 | 210 | 80 | 125 |
| 16. Aboriginal and foreign languages, literatures and linguistics | 10 | 0 | 10 | 20 | 10 | 10 |
| 23. English language and literature/letters | 10 | 0 | 0 | 30 | 15 | 15 |
| 24. Liberal arts and sciences, general studies and humanities | 45 | 10 | 30 | 80 | 20 | 60 |
| 30A Interdisciplinary humanities ¹⁵³ | 0 | 0 | 0 | 0 | 0 | 0 |
| 38. Philosophy and religious studies | 0 | 0 | 0 | 10 | 10 | 0 |
| 39. Theology and religious vocations | 20 | 10 | 10 | 35 | 15 | 15 |
| 54. History | 20 | 10 | 10 | 30 | 15 | 15 |
| 55. French language and literature/letters | 0 | 0 | 0 | 10 | 0 | 0 |
| Social and behavioural sciences and law | 185 | 60 | 130 | 460 | 100 | 360 |
| 05. Area, ethnic, cultural, gender, and group studies | 10 | 0 | 0 | 15 | 10 | 10 |
| 09. Communication, journalism and related programs | 15 | 15 | 0 | 35 | 20 | 15 |
| 19. Family and consumer sciences/human sciences | 60 | 10 | 50 | 160 | 10 | 150 |
| 22. Legal professions and studies | 10 | 0 | 10 | 35 | 10 | 25 |

| Characteristic | Happy Valley-Goose Bay, T (Town) Newfoundland and Labrador [Census subdivision] | | | Division No. 10, CDR (Census division) Newfoundland and Labrador [Census division] | | |
|---|---|------|--------|---|-------|--------|
| | Total | Male | Female | Total | Male | Female |
| 30B Interdisciplinary social and behavioural sciences ¹⁵⁴ | 10 | 10 | 0 | 10 | 0 | 10 |
| 42. Psychology | 30 | 10 | 25 | 75 | 10 | 70 |
| 45. Social sciences | 65 | 20 | 45 | 125 | 45 | 80 |
| Business, management and public administration | 815 | 145 | 670 | 1,815 | 280 | 1,530 |
| 30.16 Accounting and computer science | 15 | 0 | 20 | 20 | 0 | 15 |
| 44. Public administration and social service professions | 60 | 0 | 55 | 110 | 10 | 105 |
| 52. Business, management, marketing and related support services | 740 | 140 | 595 | 1,680 | 270 | 1,405 |
| Physical and life sciences and technologies | 45 | 35 | 15 | 100 | 65 | 40 |
| 26. Biological and biomedical sciences | 10 | 0 | 0 | 20 | 15 | 0 |
| 30.01 Biological and physical sciences | 20 | 0 | 10 | 40 | 25 | 20 |
| 30C Other interdisciplinary physical and life sciences ¹⁵⁵ | 0 | 0 | 0 | 0 | 0 | 0 |
| 40. Physical sciences | 20 | 20 | 0 | 35 | 25 | 10 |
| 41. Science technologies/technicians | 0 | 0 | 0 | 10 | 10 | 0 |
| Mathematics, computer and information sciences | 80 | 25 | 60 | 270 | 85 | 185 |
| 11. Computer and information sciences and support services | 80 | 20 | 55 | 255 | 75 | 180 |
| 25. Library science | 0 | 0 | 0 | 0 | 0 | 0 |
| 27. Mathematics and statistics | 10 | 10 | 0 | 10 | 10 | 0 |
| 30D Interdisciplinary mathematics, computer and information sciences ¹⁵⁶ | 0 | 0 | 0 | 0 | 0 | 0 |
| Architecture, engineering, and related technologies | 960 | 855 | 105 | 3,385 | 2,885 | 505 |
| 04. Architecture and related services | 0 | 0 | 0 | 0 | 0 | 0 |
| 14. Engineering | 45 | 30 | 10 | 220 | 190 | 25 |
| 15. Engineering technologies and engineering-related fields | 200 | 175 | 30 | 790 | 545 | 240 |
| 30.12 Historic preservation and conservation | 0 | 0 | 0 | 0 | 0 | 0 |
| 46. Construction trades | 325 | 305 | 25 | 785 | 710 | 70 |
| 47. Mechanic and repair technologies/technicians | 310 | 275 | 35 | 1,190 | 1,065 | 120 |
| 48. Precision production | 80 | 75 | 10 | 405 | 365 | 35 |
| Agriculture, natural resources and conservation | 75 | 35 | 35 | 190 | 110 | 85 |
| 01. Agriculture, agriculture operations and related sciences | 15 | 0 | 10 | 40 | 15 | 30 |
| 03. Natural resources and conservation | 60 | 30 | 30 | 155 | 100 | 55 |
| Health and related fields | 310 | 45 | 260 | 730 | 115 | 610 |
| 31. Parks, recreation, leisure and fitness studies | 20 | 10 | 10 | 50 | 30 | 20 |
| 51. Health professions and related programs | 285 | 35 | 250 | 660 | 75 | 590 |
| 60. Dental, medical and veterinary residency programs | 10 | 0 | 0 | 15 | 10 | 10 |
| Personal, protective and transportation services | 450 | 355 | 95 | 1,240 | 940 | 305 |
| 12. Personal and culinary services | 100 | 35 | 65 | 300 | 80 | 220 |
| 28. Military science, leadership and operational art | 0 | 0 | 0 | 0 | 0 | 0 |
| 29. Military technologies and applied sciences | 0 | 0 | 0 | 0 | 0 | 0 |
| 43. Security and protective services | 85 | 75 | 10 | 165 | 140 | 25 |
| 49. Transportation and materials moving | 255 | 240 | 20 | 770 | 710 | 60 |
| Other | 0 | 0 | 0 | 10 | 0 | 0 |
| 30.99 Multidisciplinary/interdisciplinary studies, other | 0 | 0 | 0 | 0 | 0 | 0 |

Location of study compared with province or territory of residence with countries outside Canada

| Characteristic | Happy Valley-Goose Bay, T (Town) Newfoundland and Labrador [Census subdivision] | | | Division No. 10, CDR (Census division) Newfoundland and Labrador [Census division] | | |
|---|---|-------|--------|---|-------|--------|
| | Total | Male | Female | Total | Male | Female |
| Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 15 years and over in private households - 25% sample data ¹⁵⁷ | 6,430 | 3,165 | 3,265 | 19,565 | 9,835 | 9,725 |
| No postsecondary certificate, diploma or degree | 2,645 | 1,240 | 1,410 | 9,100 | 4,215 | 4,880 |
| Postsecondary certificate, diploma or degree ¹⁵⁸ | 3,785 | 1,925 | 1,860 | 10,465 | 5,620 | 4,845 |
| Location of study inside Canada | 3,510 | 1,790 | 1,725 | 9,835 | 5,295 | 4,545 |
| Same as province or territory of residence | 2,745 | 1,415 | 1,335 | 7,835 | 4,315 | 3,525 |
| Different than province or territory of residence | 765 | 375 | 390 | 2,000 | 980 | 1,020 |
| Location of study outside Canada ¹⁵⁹ | 275 | 140 | 135 | 630 | 325 | 300 |
| United States ¹⁶⁰ | 25 | 20 | 10 | 75 | 50 | 25 |
| Philippines | 105 | 35 | 70 | 280 | 125 | 160 |
| India | 20 | 15 | 10 | 20 | 15 | 10 |
| United Kingdom ¹⁶¹ | 40 | 35 | 10 | 70 | 50 | 20 |
| China ¹⁶² | 10 | 0 | 0 | 10 | 0 | 0 |
| France | 0 | 0 | 0 | 15 | 10 | 0 |
| Other | 80 | 40 | 40 | 160 | 85 | 75 |
| Total - Location of study compared with province or territory of residence with countries outside Canada for the population aged 25 to 64 years in private households - 25% sample data ¹⁵⁷ | 4,670 | 2,335 | 2,335 | 14,040 | 7,070 | 6,970 |
| No postsecondary certificate, diploma or degree | 1,415 | 680 | 730 | 5,030 | 2,275 | 2,755 |
| Postsecondary certificate, diploma or degree ¹⁵⁸ | 3,255 | 1,655 | 1,600 | 9,005 | 4,795 | 4,215 |
| Location of study inside Canada | 3,030 | 1,545 | 1,485 | 8,465 | 4,520 | 3,945 |
| Same as province or territory of residence | 2,325 | 1,205 | 1,125 | 6,690 | 3,645 | 3,045 |
| Different than province or territory of residence | 705 | 340 | 365 | 1,770 | 870 | 900 |
| Location of study outside Canada ¹⁵⁹ | 225 | 110 | 115 | 545 | 275 | 270 |
| United States ¹⁶⁰ | 15 | 10 | 10 | 60 | 40 | 25 |
| Philippines | 95 | 35 | 65 | 275 | 120 | 155 |
| India | 20 | 10 | 10 | 20 | 10 | 10 |
| United Kingdom ¹⁶¹ | 30 | 30 | 10 | 55 | 40 | 10 |
| China ¹⁶² | 0 | 0 | 10 | 0 | 0 | 0 |
| France | 0 | 0 | 0 | 10 | 0 | 10 |
| Other | 55 | 30 | 25 | 120 | 60 | 60 |

Data quality: Happy Valley-Goose Bay, Town [Census subdivision], Newfoundland and Labrador

- Global non-response rate (GNR), short-form census questionnaire: 5.3%
- Global non-response rate (GNR), long-form census questionnaire: 6.3%

Data quality: Division No. 10, Census division [Census division], Newfoundland and Labrador

- Global non-response rate (GNR), short-form census questionnaire: 4.0%
- Global non-response rate (GNR), long-form census questionnaire: 5.3%

Note(s):

- 146 Highest certificate, diploma or degree is the classification used in the census to measure the broader concept of 'Educational attainment.'
This variable refers to the highest level of education that a person has successfully completed and is derived from the educational qualifications questions, which asked for all certificates, diplomas and degrees to be reported.
The general hierarchy used in deriving this variable (high school, trades, college, university) is loosely tied to the 'in-class' duration of the various types of education. At the detailed level, someone who has completed one type of certificate, diploma or degree will not necessarily have completed the credentials listed below it in the hierarchy. For example, a person with an apprenticeship or trades certificate or diploma may not have completed a high school certificate or diploma, nor does an individual with a 'master's degree' necessarily have a 'certificate or diploma above bachelor level.'
Although the hierarchy may not fit all programs perfectly, it gives a general measure of educational attainment.
This variable is reported for persons aged 15 years and over in private households.
Users are advised to consult data quality comments for 'Highest certificate, diploma or degree', available in the *Education Reference Guide, Census of Population, 2016*, Catalogue no. 98-500-X2016013.
- 147 'Secondary (high) school diploma or equivalency certificate' includes only people who have this as their highest educational qualification. It excludes persons with a postsecondary certificate, diploma or degree.
- 148 'Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres and similar institutions.
- 149 'Certificate of Apprenticeship or Certificate of Qualification' also includes Journeyperson's designations.
- 150 'Earned doctorate' refers to persons who have completed a doctorate degree awarded by a university. This includes, for example, Doctor of Philosophy (Ph.D.) and Doctor of Juridical Science (S.J.D.). It does not include honorary doctorates.
- 151 'Field of study' refers to the discipline or area of learning/training associated with a particular course or programme of study.
This variable refers to the predominant discipline or area of learning or training of a person's highest completed postsecondary certificate, diploma or degree, classified according to the Classification of Instructional Programs (CIP) Canada 2016.
This 'Major field of study' variable can be used either independently or in conjunction with the 'Highest certificate, diploma or degree' variable. When the latter is used with 'Major field of study,' it should be noted that different fields of study will be more common for different types of postsecondary qualifications. At the detailed program level, some programs are only offered by certain types of institutions.
There was an explicit instruction in the questionnaire which instructed respondents to be as specific as possible in indicating a subfield or subcategory of specialization within a broad discipline or area of training.
This variable is reported for persons aged 15 years and over in private households.
This variable shows the 'Variant of CIP 2016 - Alternative primary groupings' CIP variant, with the hierarchy of the primary groupings and two-digit series. When a primary grouping contains more than one subseries from series '30. Multidisciplinary/interdisciplinary studies,' these subseries are grouped together. An exception is made for '30.01 Biological and physical sciences' due to its large size. For more information on the CIP classification, see the *Classification of Instructional Programs, Canada 2016*.
For information on collection, classification and data quality for this variable, refer to the *Education Reference Guide, Census of Population, 2016*, Catalogue no. 98-500-X2016013.
Certain series and their subcomponents are not used when coding major field of study for the census. These are series 21, 32 to 37 and 53, which represent non-credit and personal improvement fields of study.
- 152 'No postsecondary certificate, diploma or degree' includes persons who have not completed an apprenticeship or trades certificate or diploma; a college, CEGEP or other non-university certificate or diploma; or a university certificate, diploma or degree.
- 153 'Interdisciplinary humanities' includes '30.13 Medieval and renaissance studies,' '30.21 Holocaust and related studies,' '30.22 Classical and ancient studies' and '30.29 Maritime studies.'
- 154 'Interdisciplinary social and behavioural sciences' includes '30.05 Peace studies and conflict resolution,' '30.10 Biopsychology,' '30.11 Gerontology,' '30.14 Museology/museum studies,' '30.15 Science, technology and society,' '30.17 Behavioural sciences,' '30.20 International/global studies,' '30.23 Intercultural/multicultural and diversity studies,' '30.25 Cognitive science,' '30.26 Cultural studies/critical theory and analysis,' '30.28 Dispute resolution,' '30.31 Human computer interaction' and '30.33 Sustainability studies.'
- 155 'Other interdisciplinary physical and life sciences' includes '30.18 Natural sciences,' '30.19 Nutrition sciences,' '30.27 Human biology' and '30.32 Marine sciences.'
- 156 'Interdisciplinary mathematics, computer and information sciences' includes '30.06 Systems science and theory,' '30.08 Mathematics and computer science' and '30.30 Computational science.'

157 'Location of study' refers to either:

- the province, territory or country of the institution from which a person obtained a certificate, diploma or degree, or;
- the province, territory or country of the institution that a person attended during a specified reference period, or for a specific level of education.

In both cases, location of study refers to the location of the institution granting the certificate, diploma or degree, not the location of the person at the time he or she obtained the qualification or was attending the institution. The geographic location is specified according to boundaries current at the time the data are collected, not the boundaries at the time of study.

This is a summary variable that indicates whether the 'Location of study' of the person's highest certificate, diploma or degree was the same province or territory where the person lived at the time of the 2016 Census of Population, a different Canadian province or territory, or outside Canada. This variable is derived from 'Location of study' and 'Province or territory of current residence.' It only applies to individuals who had completed a postsecondary certificate, diploma or degree.

'Location of study outside Canada' may be further sub-classified using the Standard Classification of Countries and Areas of Interest (SCCAI). When using the SCCAI for this sub-classification, the class 'Canada' is not used.

This variable is reported for persons aged 15 years and over in private households.

For information on collection, classification and data quality for 'Location of study compared with province or territory of residence,' refer to the *Education Reference Guide, Census of Population, 2016*, Catalogue no. 98-500-X2016013.

158 'Postsecondary certificate, diploma or degree' includes 'apprenticeship or trades certificate or diploma,' 'college, CEGEP or other non-university certificate or diploma' and university certificates, diplomas and degrees.

159 Refers to all locations of study outside Canada, including the six locations outside Canada most often reported at the national level. These will not necessarily be the top six countries for other geographies.

160 The official name of United States is United States of America.

161 The official name of United Kingdom is United Kingdom of Great Britain and Northern Ireland. United Kingdom includes Scotland, Wales, England and Northern Ireland (excludes Isle of Man, the Channel Islands and British Overseas Territories).

162 China excludes Hong Kong and Macao.

Source: Statistics Canada, 2016 Census of Population.

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<http://www12.statcan.gc.ca/census-recensement/2016/dp-pd/prof/index.cfm?Lang=E> (accessed January 17, 2018).

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